**Community Well Being Strategic Plan - Prevention Plan**

**SAMPLE**

The Prevention Plan goals, currently in draft form, are listed below. These goals were informed by prevention work done directly at the community level. As more detailed work is done with state partners toward finalizing a statewide Prevention Plan for Nebraska, the community level work plans will be critical to drive the direction of the Prevention Plan. The Work Plan is organized within the larger statewide plan framework, so the community work remains the focus of the statewide planning process.

**Goal 1: COLLECTIVE IMPACT**. Build communities’ and state partners’ capacity to work together using a collective impact approach (two levels)

**Goal 2: COMMUNITY RESPONSE.** Ensure communities have an effective Community Response system (i.e., a coordinating function)

**Goal 3: EVIDENCE INFORMED PRACTICES**. Ensure communities have an array of evidence based or evidence informed practices to meet needs identified by their service array assessments. These practices should build on the knowledge, skills, and abilities of parents and other caregivers and directly improve the well-being of children and young adults.

**Goal 4: COMMUNICATIONS AND MARKETING FOR PREVENTION**. Promote positive and inclusive messaging and information for prevention (i.e., supporting well-being in families and communities)

**Goal 5: PARENT ENGAGEMENT**. Provide opportunities for families to be actively engaged in the planning, implementation, CQI and evaluation of their community’s prevention system; work to ensure parents feel part of their community’s prevention system

**Community Well-Being Collaborative SAMPLE Work Plan**

| **SAMPLE WORK PLAN**  **Date: 11.2.16** | **Priority Areas** | **Primary Prevention Strategies** | **Secondary Prevention Strategies** | **Tertiary Prevention Strategies (This is where CYI system work would go where applicable)** | **Resource** | **Target Population** | **Leadership/**  **Subcontract** | **Evaluation Measures** |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |
| **Goal 1: Collective Impact** | **Collaborative Infrastructure** | The strategies under Goal 1 are not split into Primary, Secondary, and Tertiary so there is only one column for these. | | | What are the resources needed/used to support the Collaborative Infrastructure plans? |  |  | How do we know we have a sufficient infrastructure to support the community work? |
| Shared Vision | Vision completed in 2014  Review annually at membership meeting. | | |  |  |  |  |
| Shared Policies and Framework Documents | Board review of personnel policies | | |  |  |  |  |
| Accountable Financial Systems | Board review of financial policies  Annual audit | | |  |  |  |  |
| **Community Context Development** | Race, Equity, and Inclusion training and implementation in 2017 (3 training scheduled). | | | Private funds ($4,000) |  |  | Partner survey  Community/Consumer satisfaction survey |
|  | **Other Collaborative priorities that require collaboration across primary, secondary and tertiary prevention** |  | | |  |  |  |  |
| Goal 2: Community Response | Assessments : Data and Resources | Protective Factor Surveys  Consumer Satisfaction Surveys |  |  |  |  |  |  |
| Planning Process | Early Childhood Workgroup Plan (meets quarterly)  CYI Workgroup (meets monthly) |  |  |  |  |  |  |
| Central Navigation | Enhance and retain a family friendly responsive (24 hour) Central Navigation function |  |  | Nebraska Children  PSSF  IVE waiver |  | Collaborative has subcontracted with XY local agency to perform Central Navigation | Number of families served vs number who entered higher end systems (CFS, probation) |
| Community Response Capacity | Provide timely (24 hour) coaching community response services  Identify the annual amount of aligned resources for coaching services |  |  |  |  |  |  |
| Service and Resources Capacity | Conduct CQI process for service utilization to determine community actions and policy changes |  |  |  |  |  |  |
| Enhancement of Evidence Based Strategies | Circle of Security Parenting classes ( 10 classes in 2017) |  |  | $$ PSSF Funds | Parents and grandparents of children 0-11 | Subcontract Provider Name(s) | Specific data and information used to evaluate effectiveness of EBP. |
| Protective Factors Train the Trainer (2017) |  |  | $$ Private funds | Community members, providers, educators who will perform ongoing training | Supported and marketed by Steering Committee—will recruit community partners to participate | Number of trained staff in local workforce |
| Goal 3: Evidence Informed and Evidence Based Practices | Cross Training | Establish and implement a relevant cross training plan for providers to provide upward mobility of a quality workforce. |  |  | $$ Private funds | Community workforce | Collective use of resources to establish the plan and reach out to garner applicable trainings | Number of trainings offered/attended annually  Avg workforce salary at each pay grade over time |
| Common Policies and Practices | Review and revise protocols and practices for Community Response |  |  |  |  | Steering Committee with information and approval of each sub-workgroup and larger group |  |
| Goal 4: Communications and Marketing for Prevention | Effective Communications and Marketing | Maintain a current website. |  |  | $$ and staff or partner staff who may contribute time and resources |  | Subcontract with AB company to oversee website |  |
| Goal 5: Parent/Youth Engagement | Family or Youth Leadership Activities |  |  | Maintain and enhance Youth Leadership in accordance with the CYI Youth Plan. | CYI Contract ($$)  CYI Youth Leadership Plan | Youth 14-25th birthday who do not have family supports | Youth Leadership Advisory and core team  Older youth sub-workgroup | Number youth with leadership opportunities (annual trends) |
| Financial Well-Being |  |  | Youth enroll in OPP and receive curriculum training | CYI Contract for OPP ($$) plus IDA match | Youth 14-25th birthday who do not have family supports | Contract with \_\_\_\_ for the operation of OPP youth training and accounts | OPP database reports |
|  | Additional Plans | Develop standard process for use of community specific data |  |  | Steering Committee time | Local Community, statewide prevention groups | Steering Committee |  |